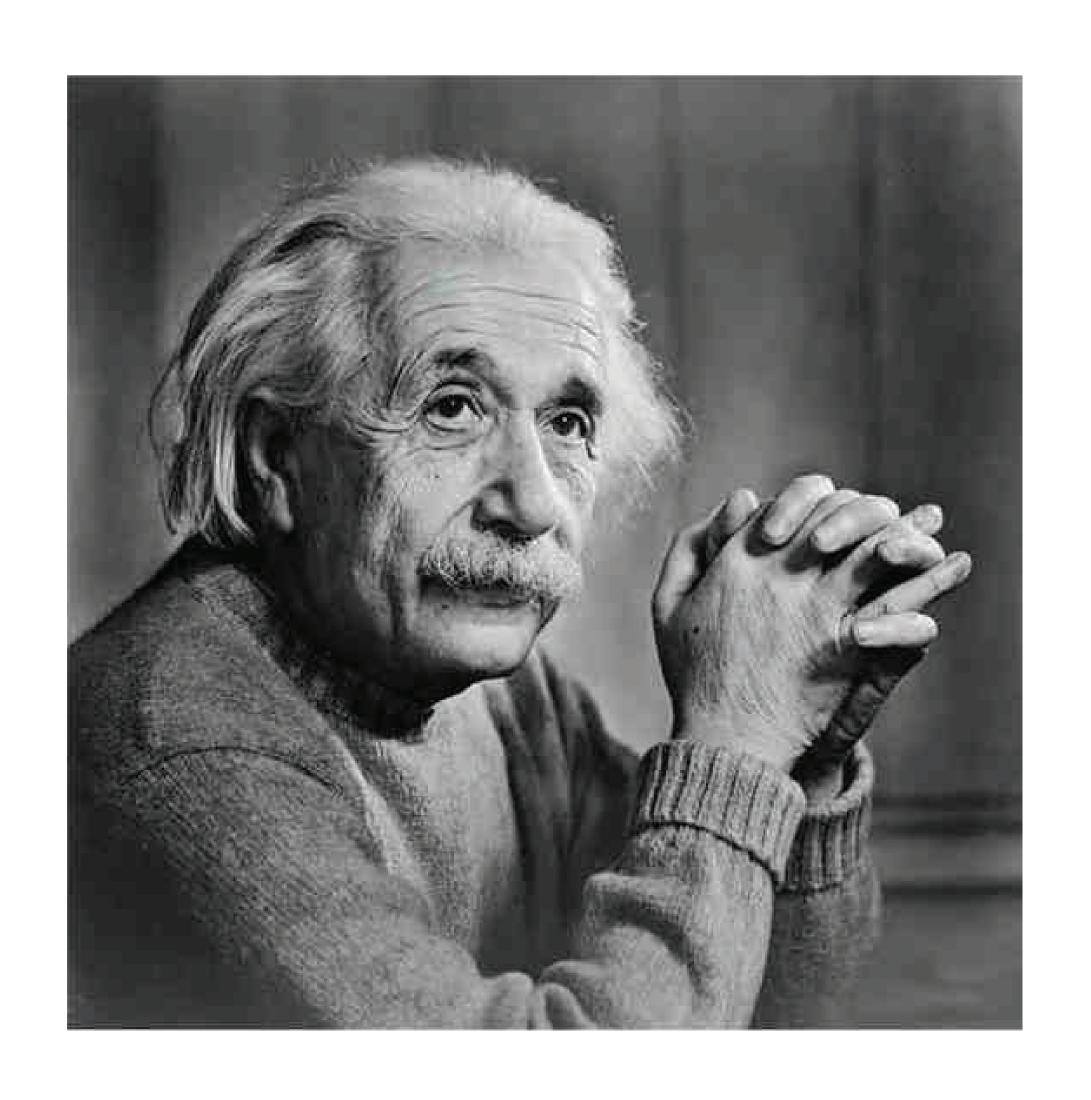
NEXT UNIVERSITY - STEELCASE

# THE H U B NEXT U

EDUCATION IN MOTION



## **PHILOSOPHY**

While researching throughout the semester an emphasis on variety of spaces emerged as a necessary provision any education or work environment should provide. The notion of social, active, and blended learning gave rise to a concept centered around the variety nature already provides, the states of matter. Embodying the two - physics and education - is Albert Einstein, who serves as a great example for what it looks like to be a life-long student.

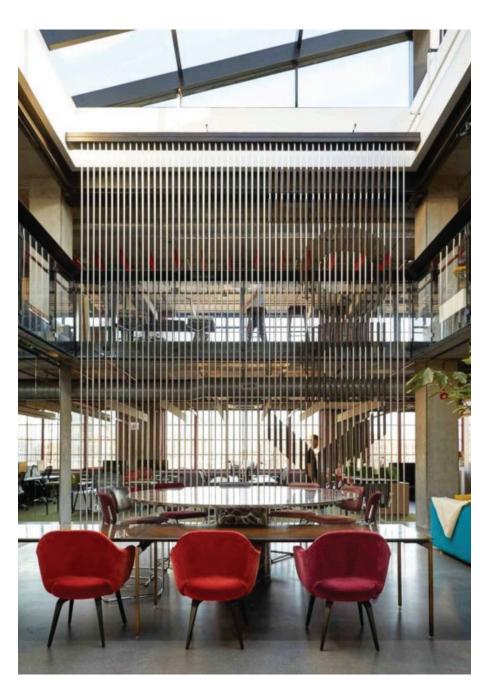
## **PHYSICS**

Matter has three states - solid, liquid, and gas. In each state there is energy; this energy takes the form of motion and heat. Particles bump into each other in every phase of matter. In the same way, knowledge transfer and human interaction can happen in any type of educational setting (or "state"). Thus, it is the goal for this project to honor a variety of needs and become the "matter" that transforms – energizing the movement of knowledge.

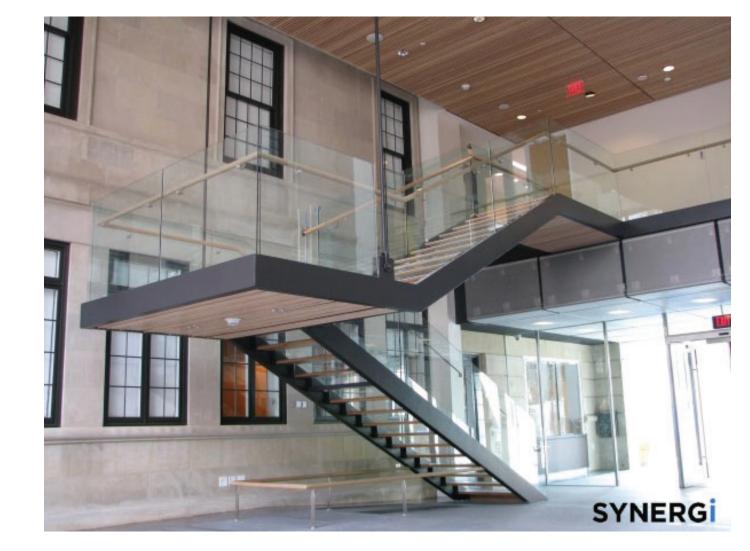
## GETTING STARTED











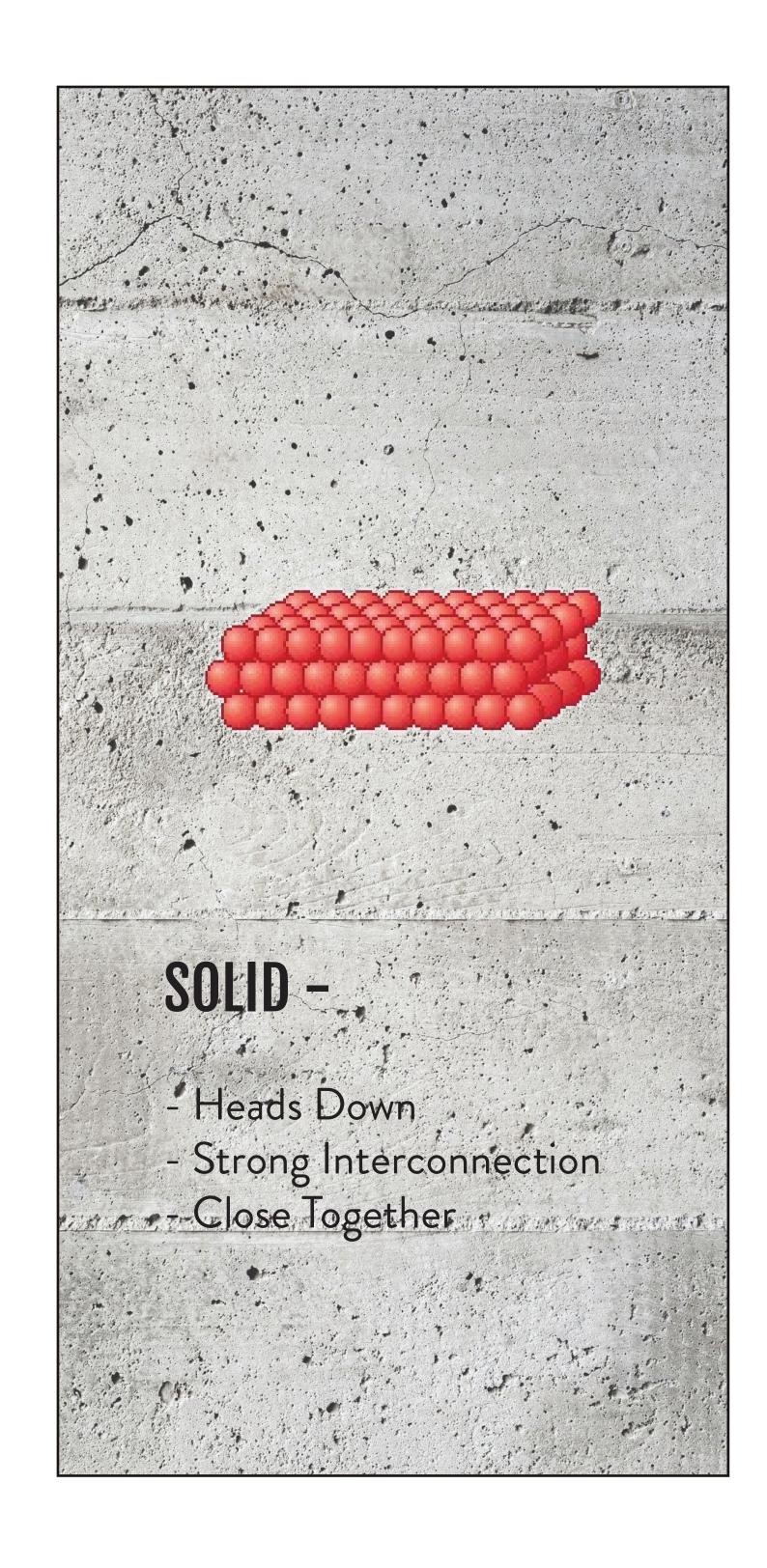


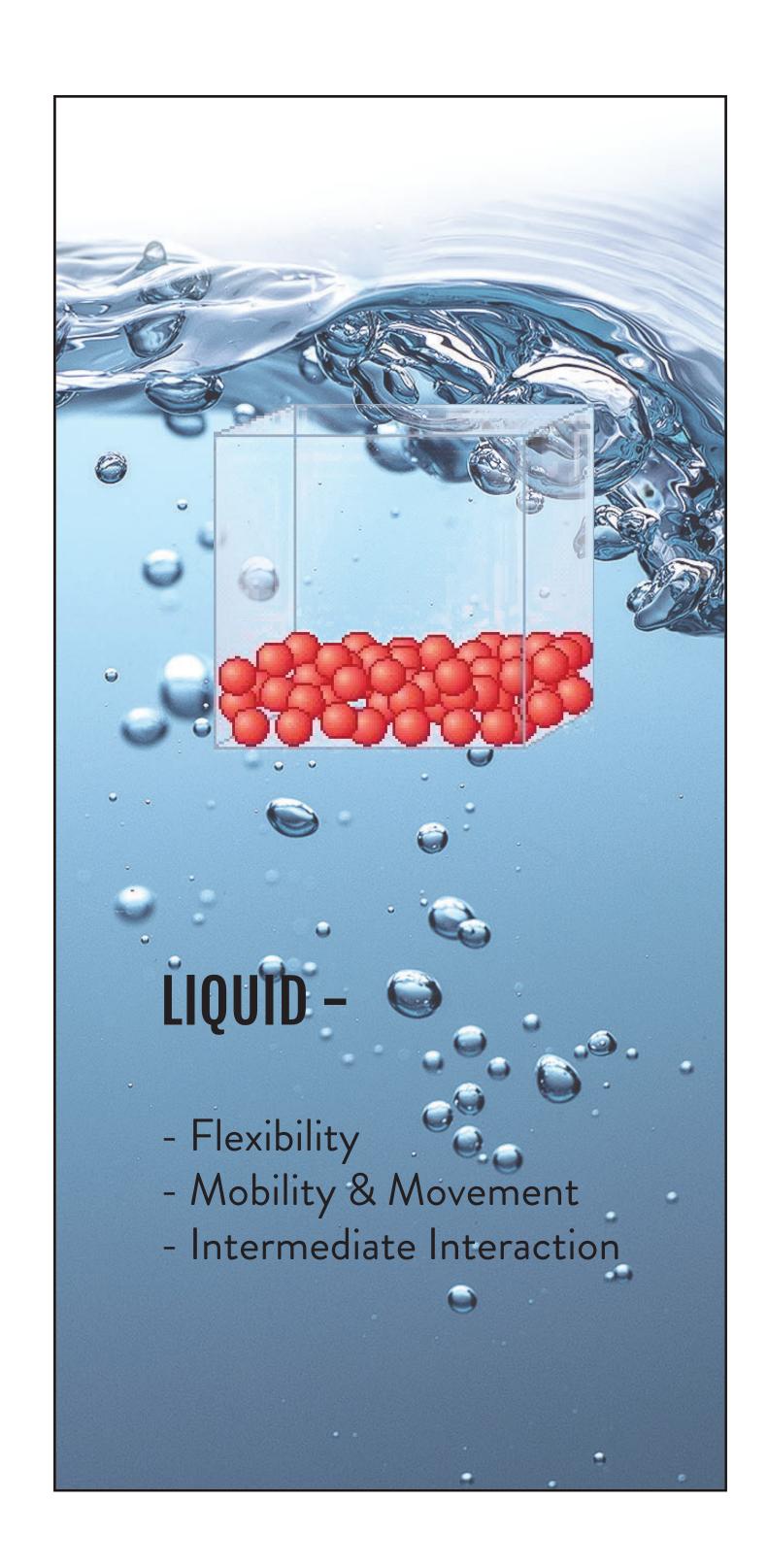
CONCEPT

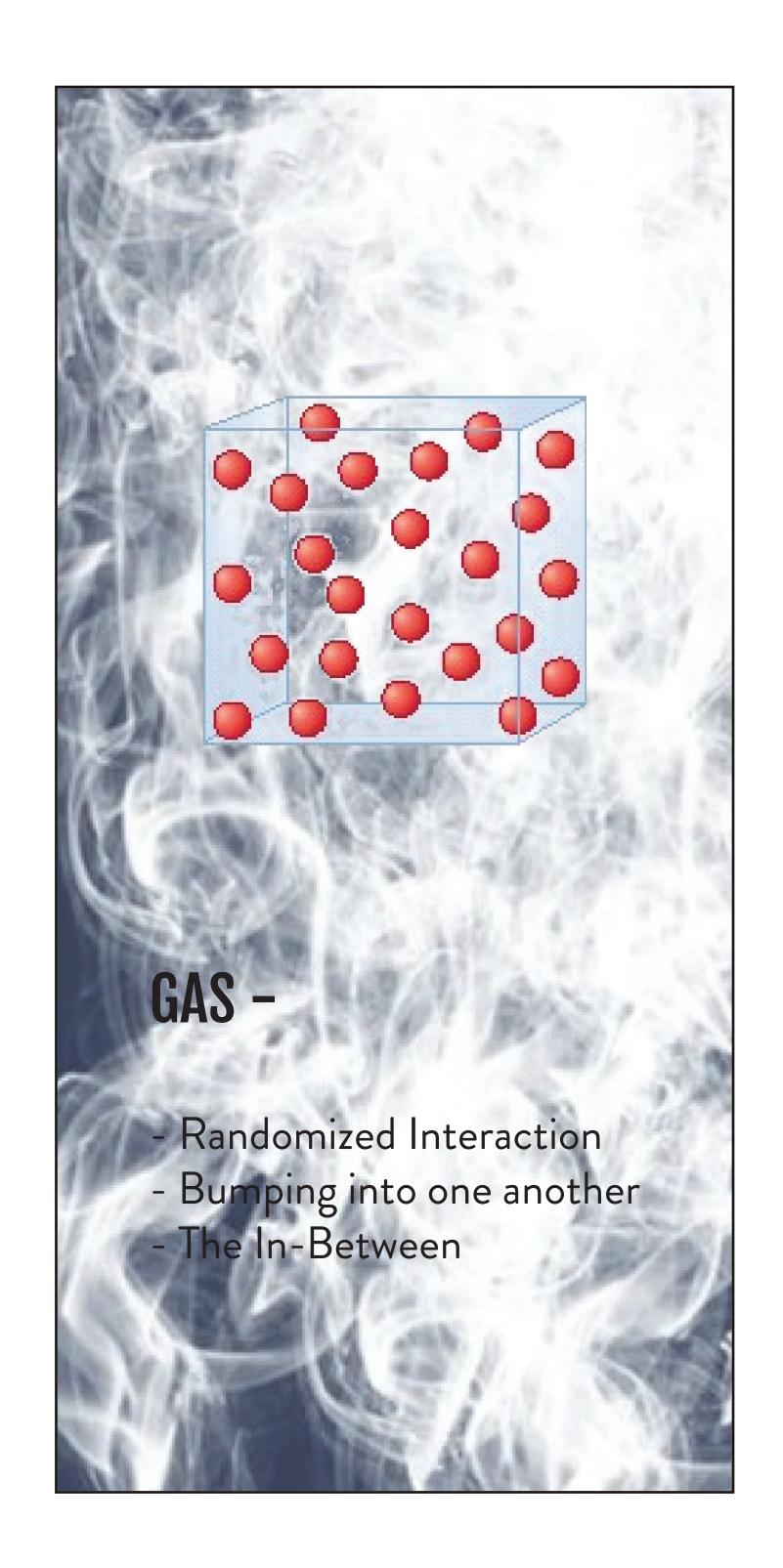
EXTENSION OF LANDING

FORM/FUNCTION

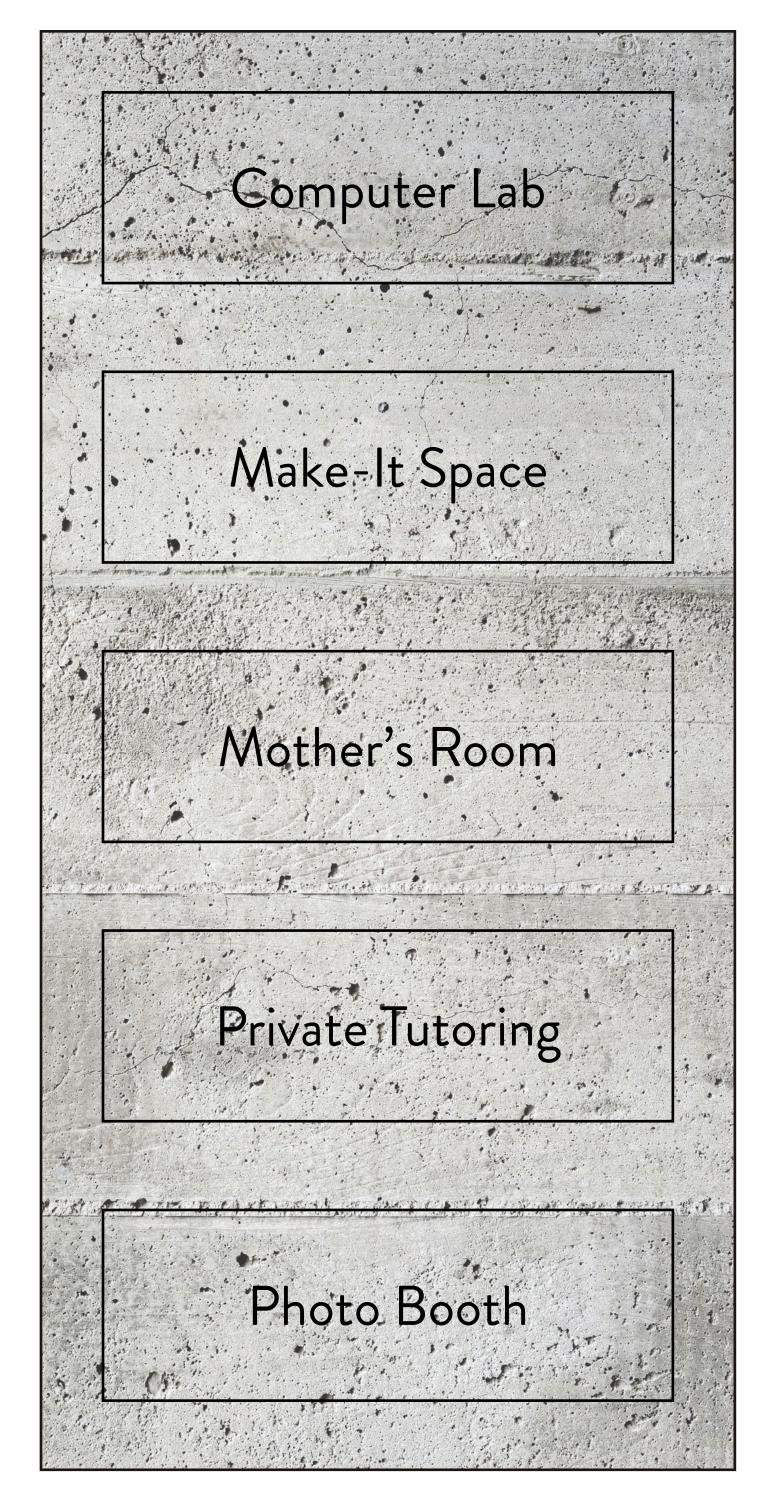
# INSPIRATION



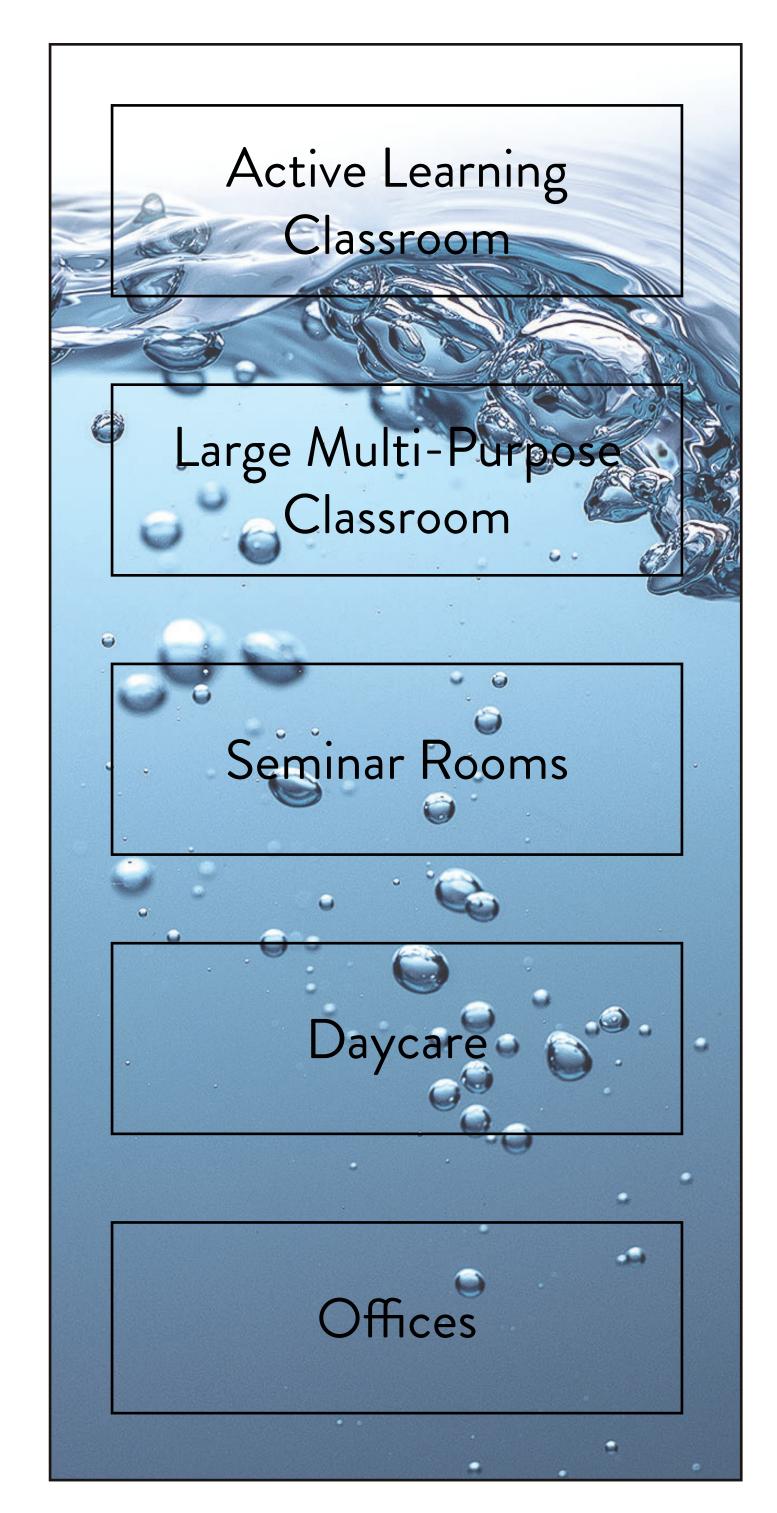




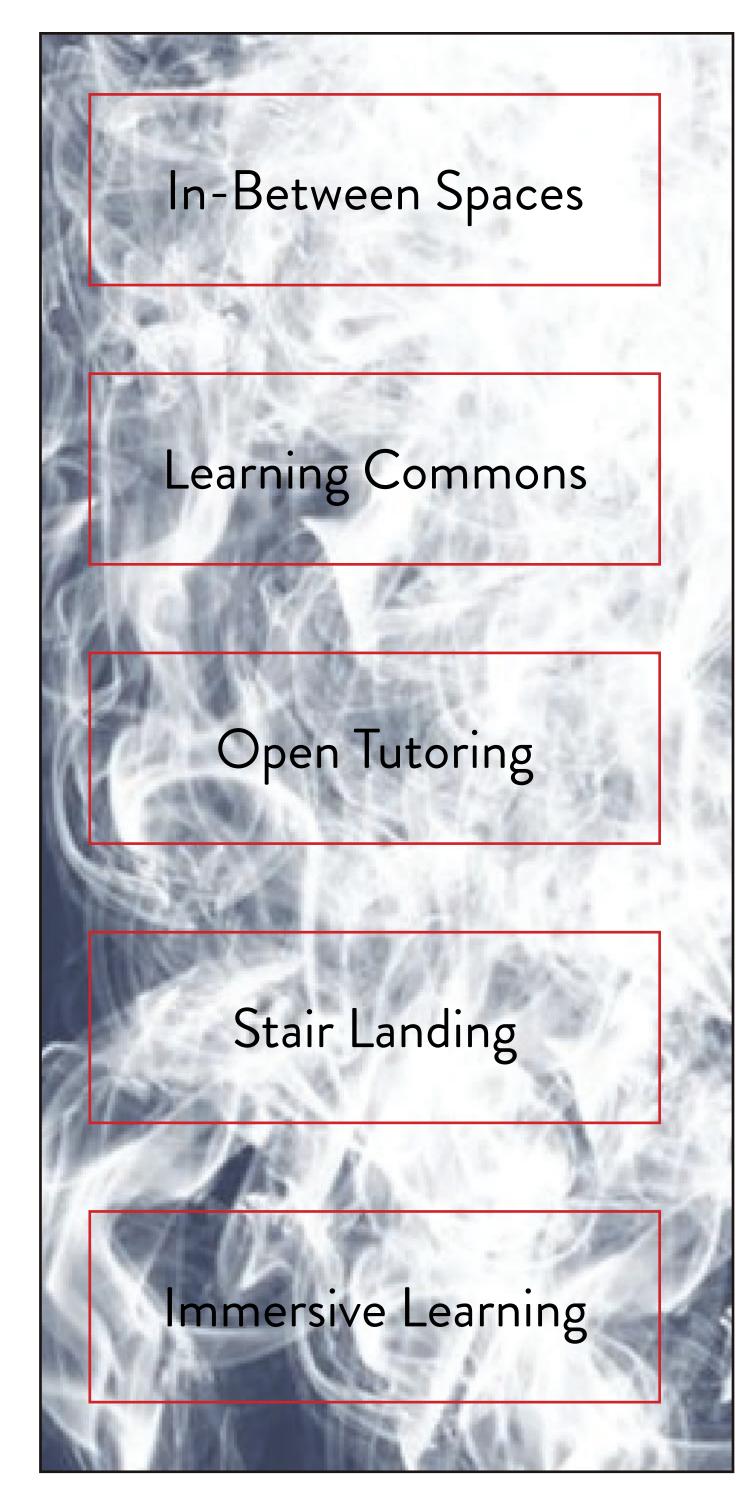
# WHAT MATTERS IN EDUCATION



SOLID SPACES

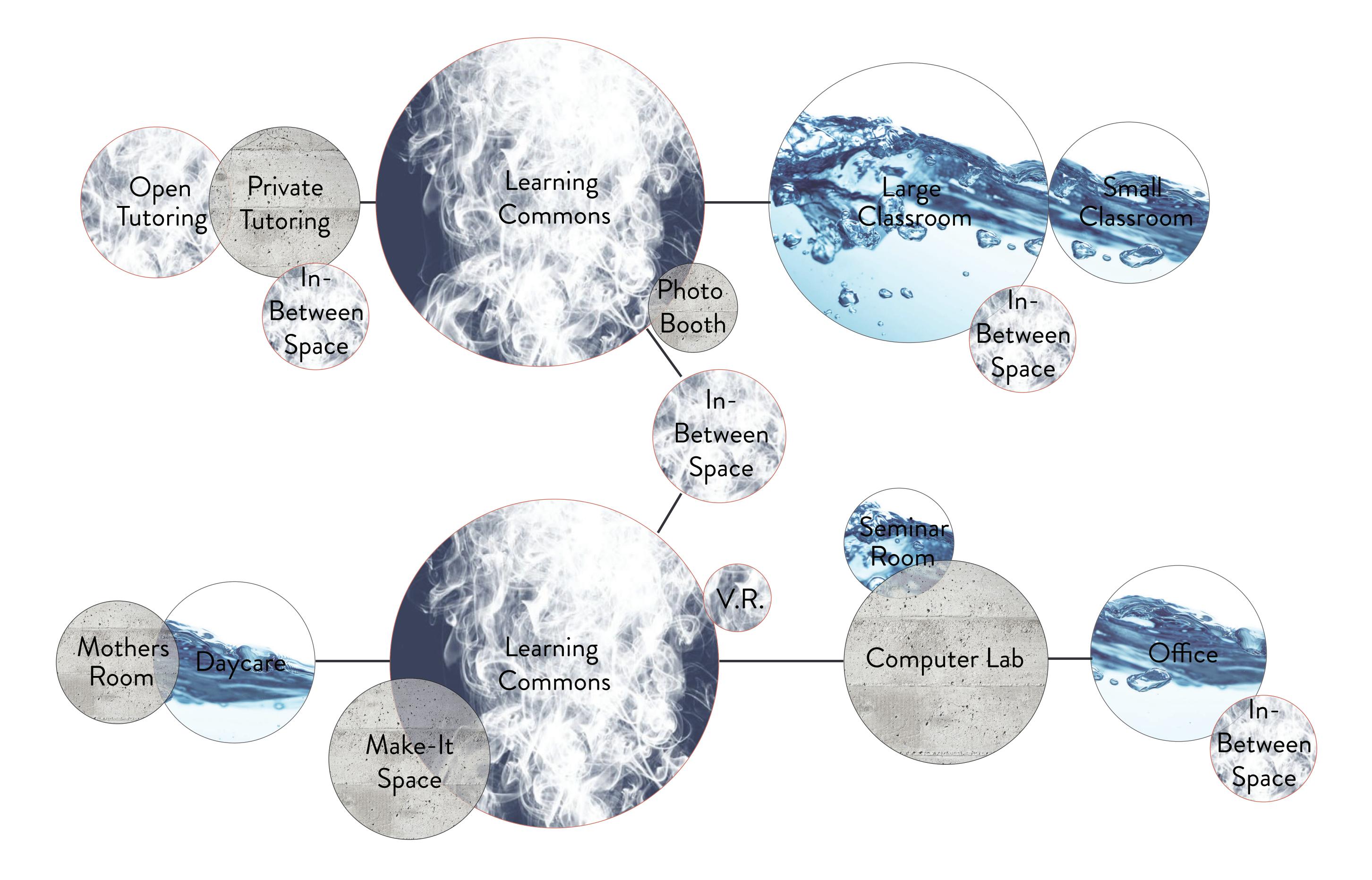


LIQUID SPACES

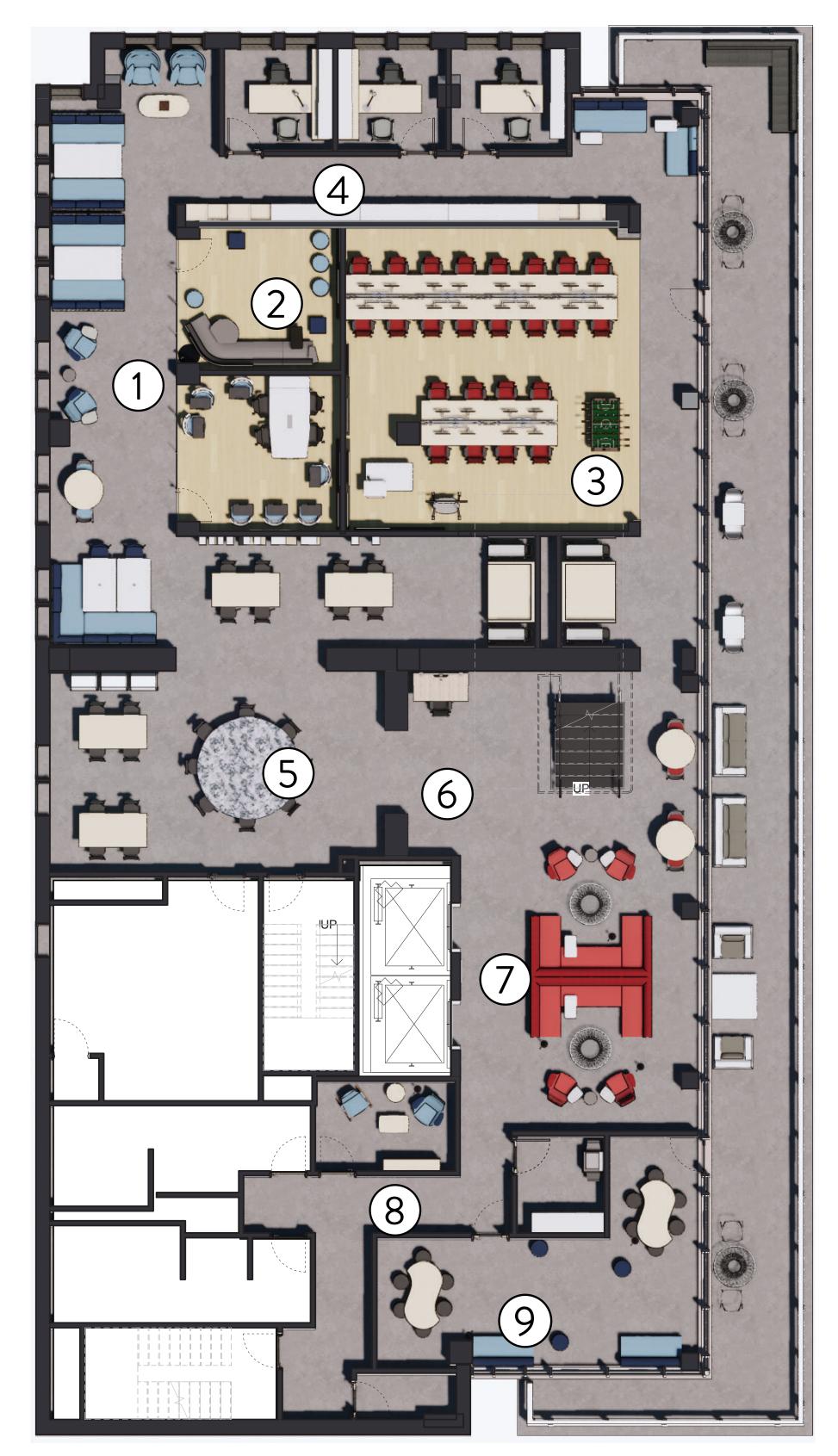


GASEOUS SPACES

## SPATIAL GROUPING



## SPATIAL ADJACENCIES



10th Floor Plan

# 66666

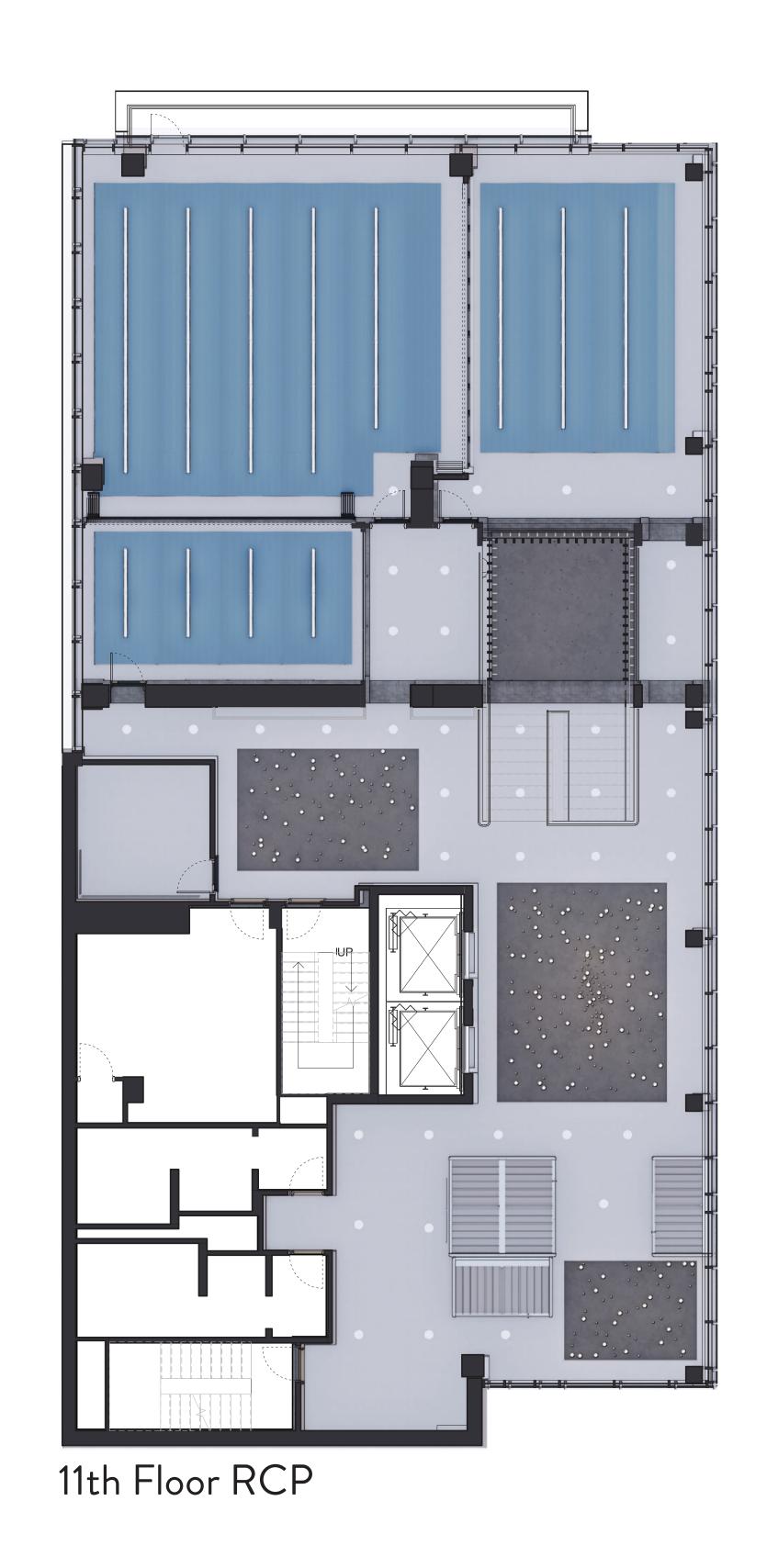
11th Floor Plan

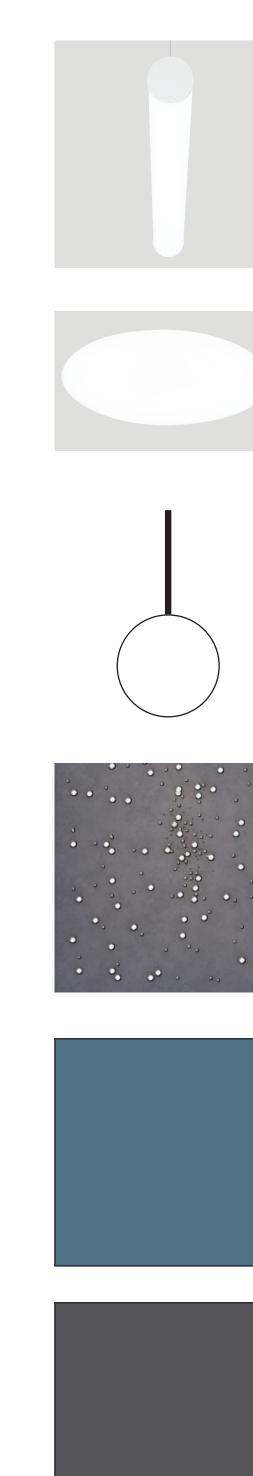
## **PLAN KEY**

- 1. Faculty Lounge
- 2. Seminar Rooms
- 3. Computer Room
- 4. Office Rooms
- 5. Make-it Space
- 6. Immersive Learning
- 7. Learning Commons
- 8. Mothers Room
- 9. Daycare Center
- 10. Large Multi-Purpose Classroom
- 11. Small Active Learning Classroom
- 12. "In-Between" Space
- 13. Open & Closed Tutoring Center

## FLOOR PLANS







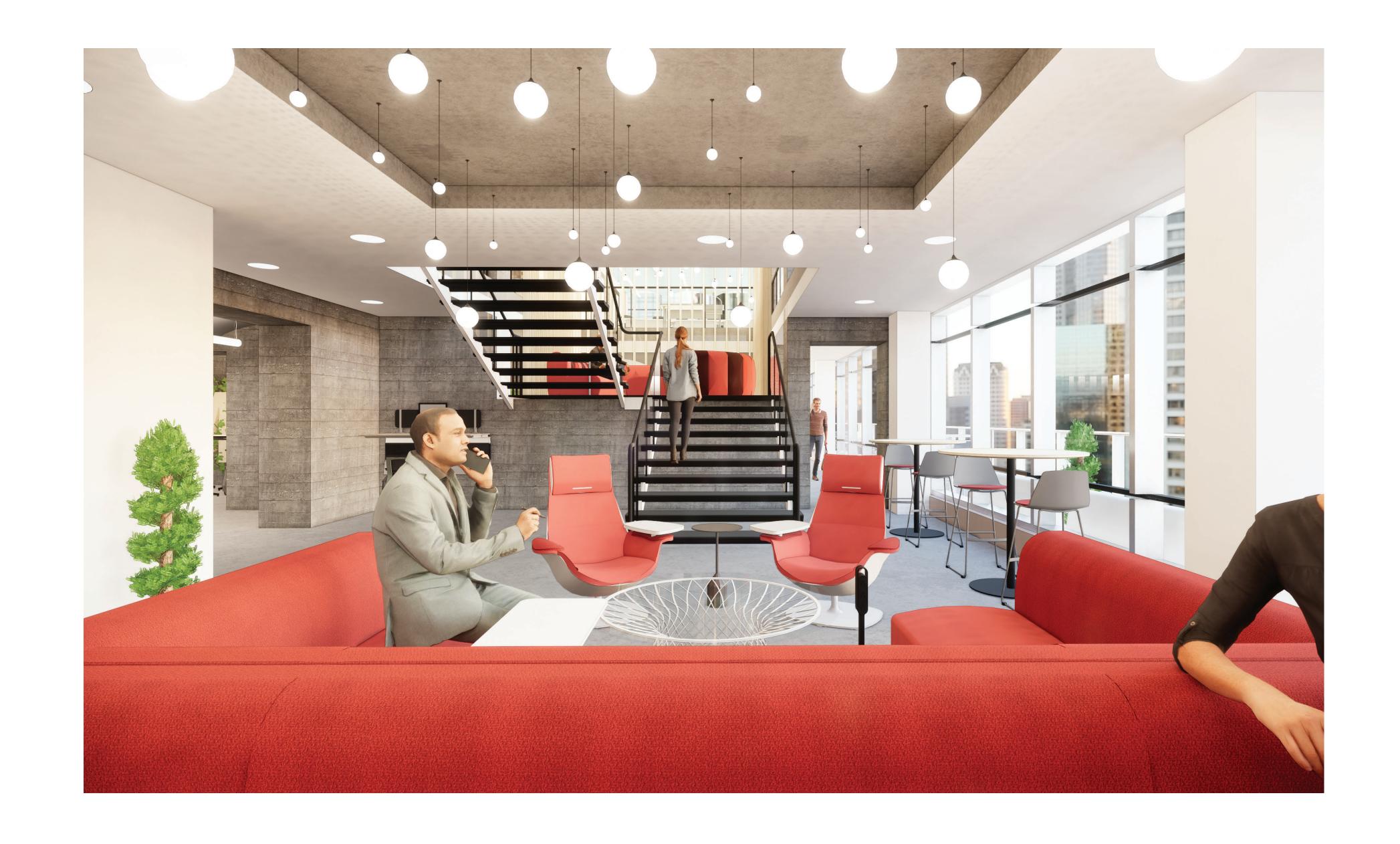
XAL - Tubo 4.0 XAL - Round MENO Custom Drop Down White Orb Lite

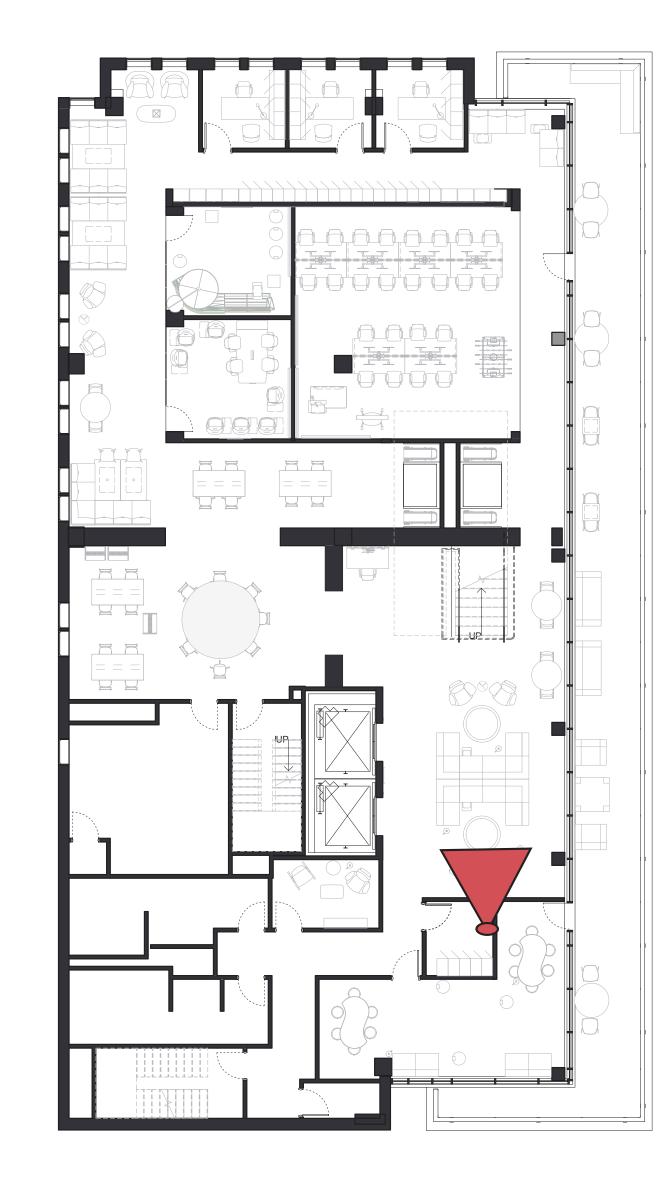
Custom Acoustic Ceiling Cloud (Liquid)

Evaporative Ceiling

Custom Acoustic Ceiling Cloud (Solid)

## REFLECTED CEILING PLANS





10th Floor





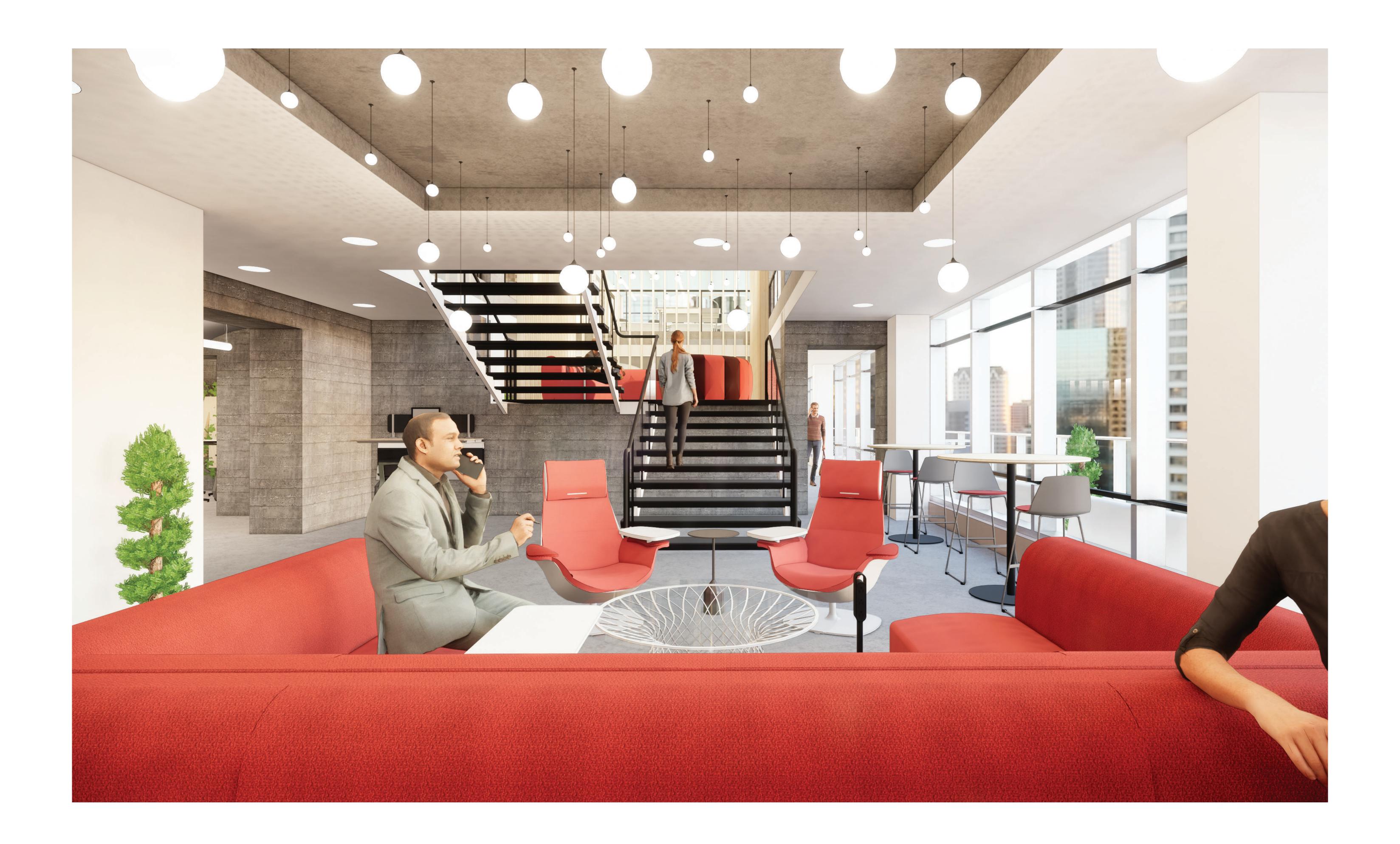








10TH FLOOR - LOBBY COMMONS





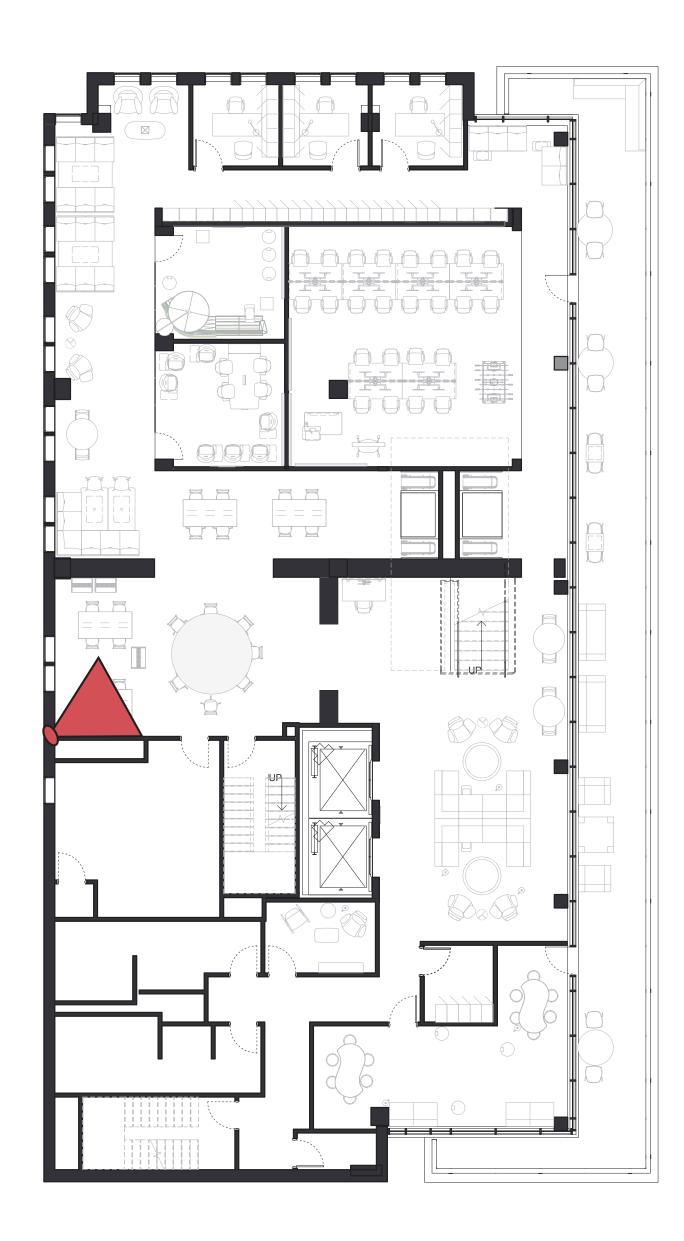




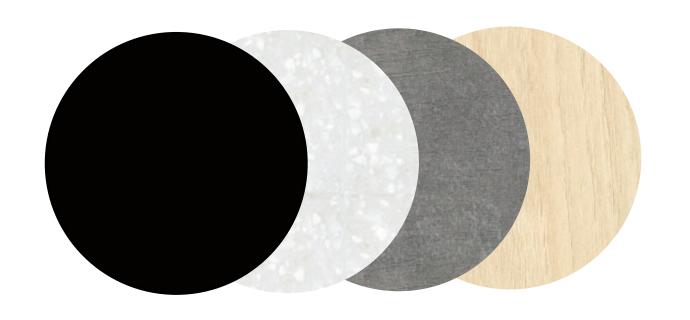




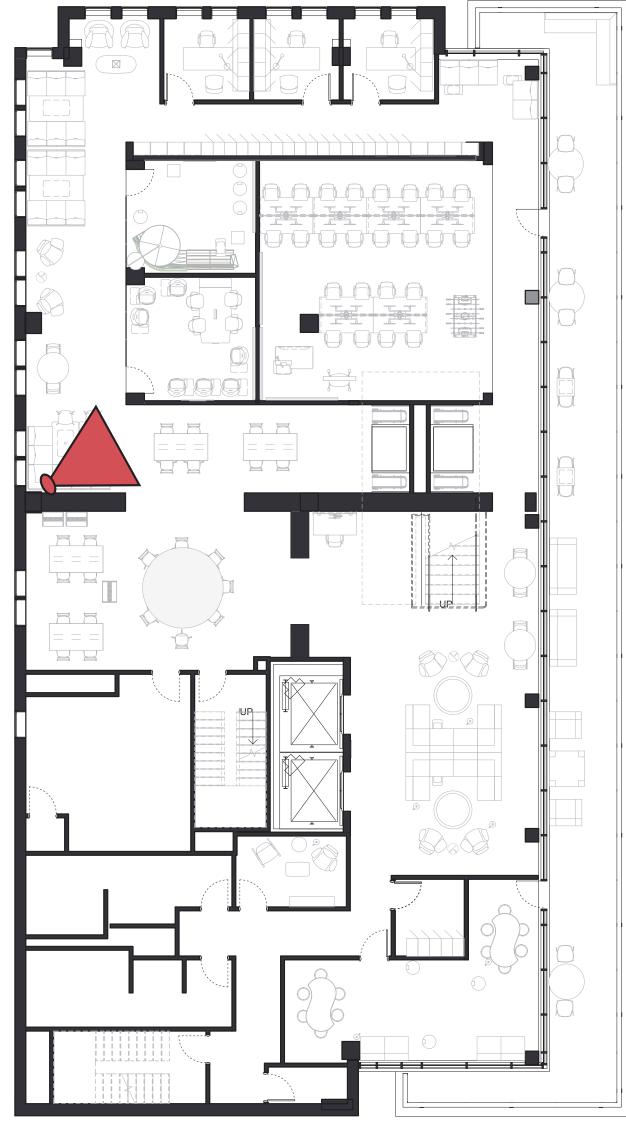
10TH FLOOR - MAKE IT SPACE



10th Floor







10th Floor



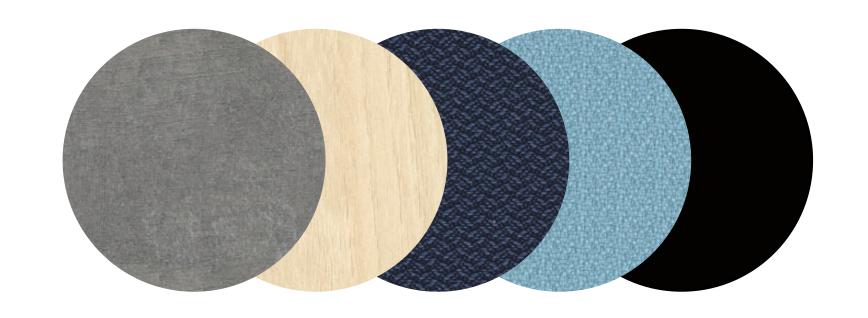






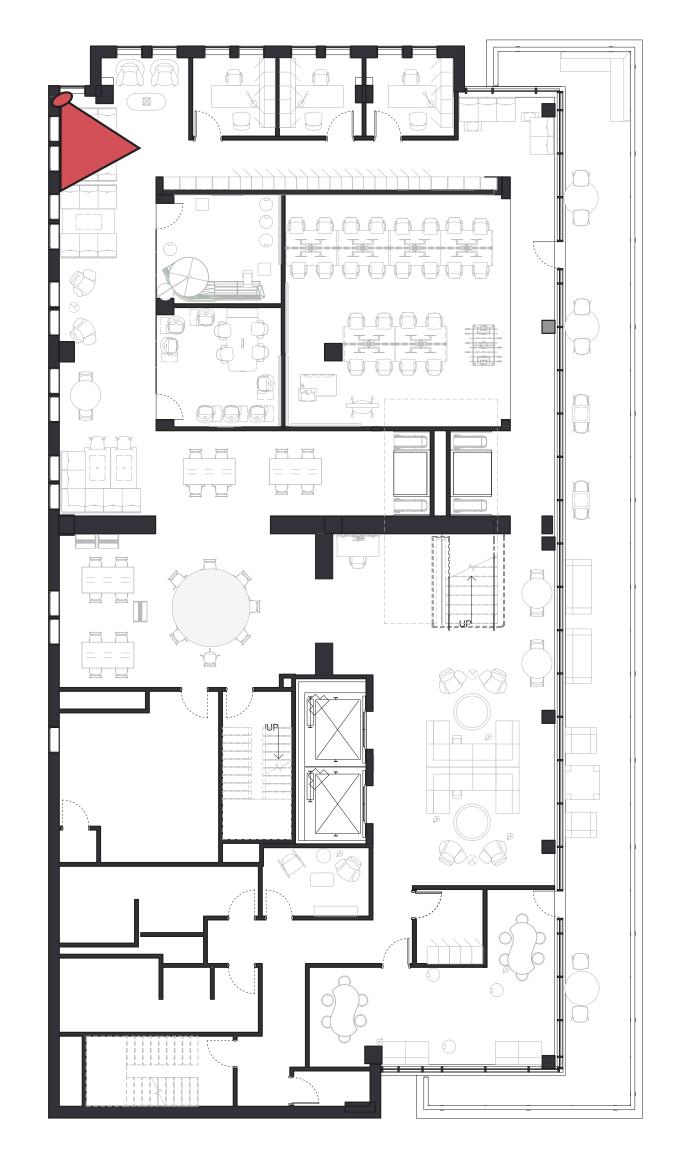






10TH FLOOR - MAKE IT SPACE TRANSITION TO FACULTY HUB





10th Floor





10TH FLOOR - FACULTY LOUNGE & SEMINAR ROOMS



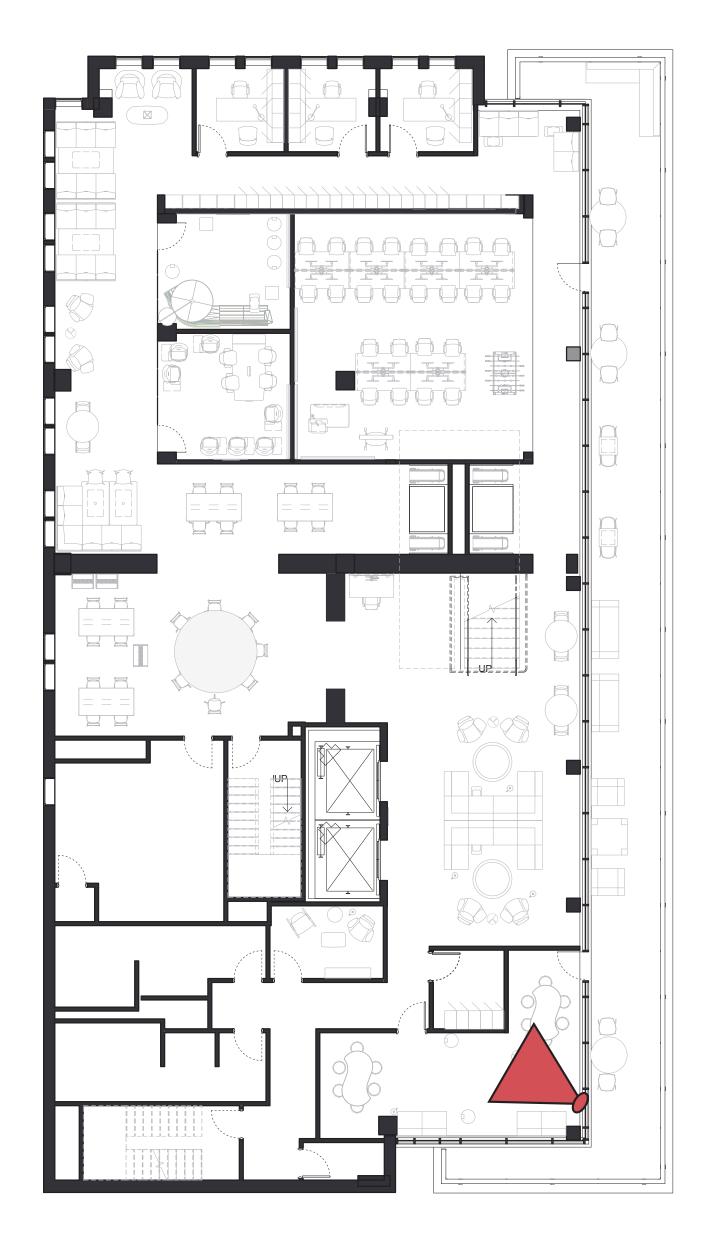








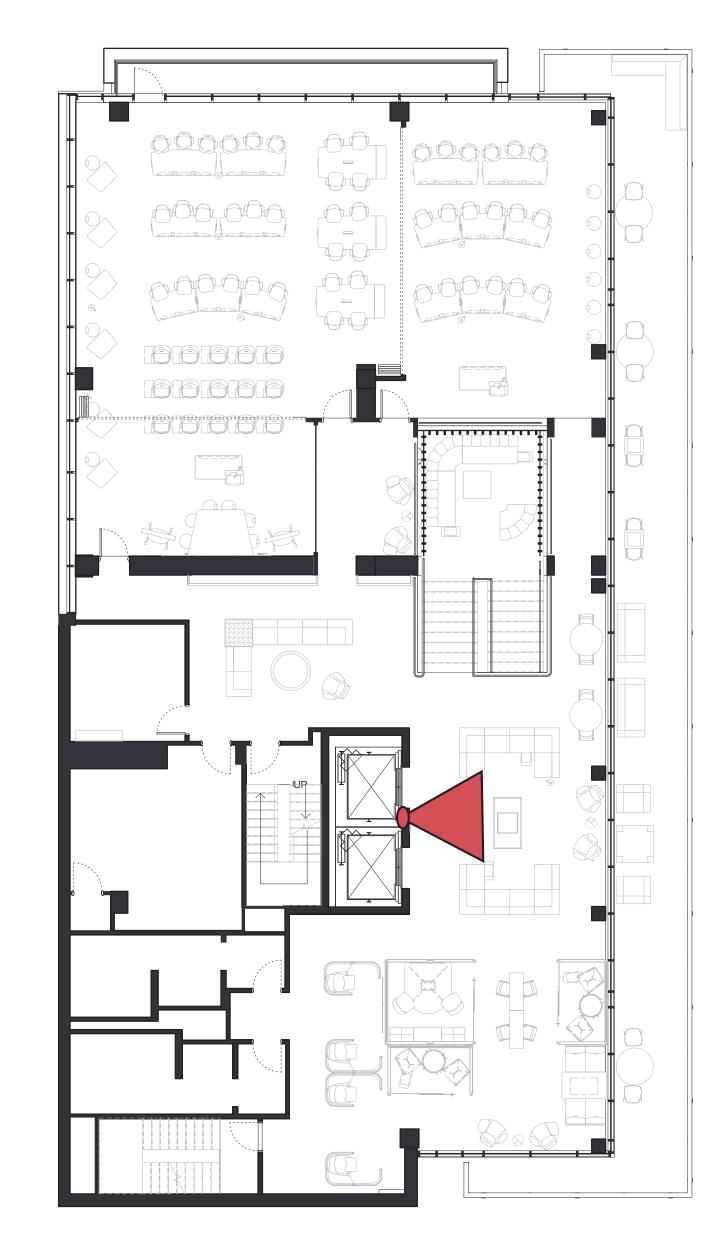
10TH FLOOR - DAYCARE CENTER



10th Floor







11th Floor









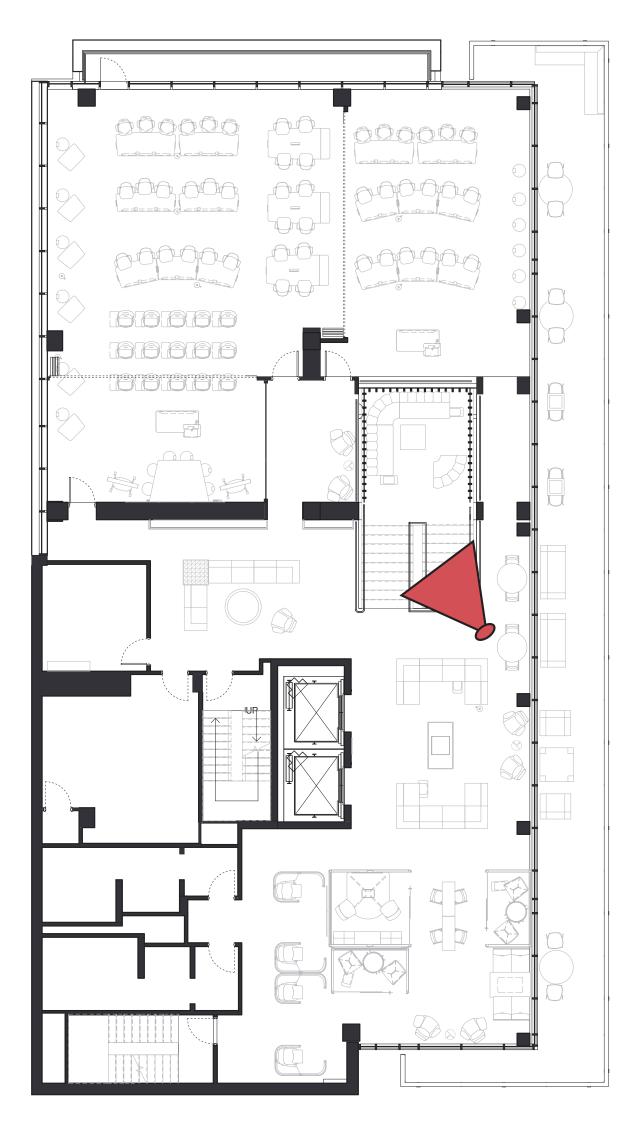






11TH FLOOR - LEARNING COMMONS LOBBY



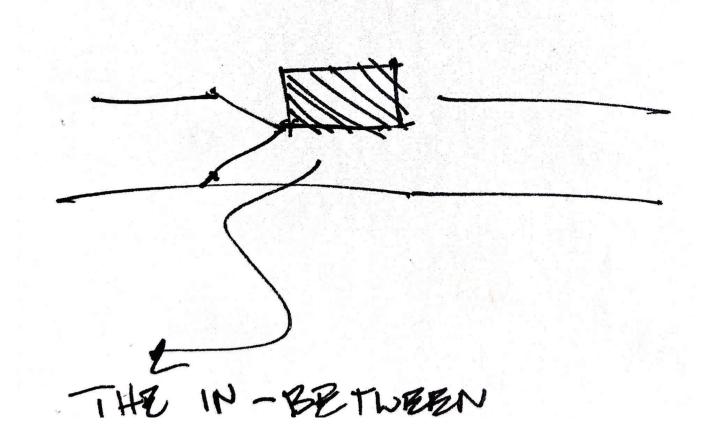


11th Floor











THE IN-BETWEEN STAIR





## SECTION WITH IN-BETWEEN LANDING









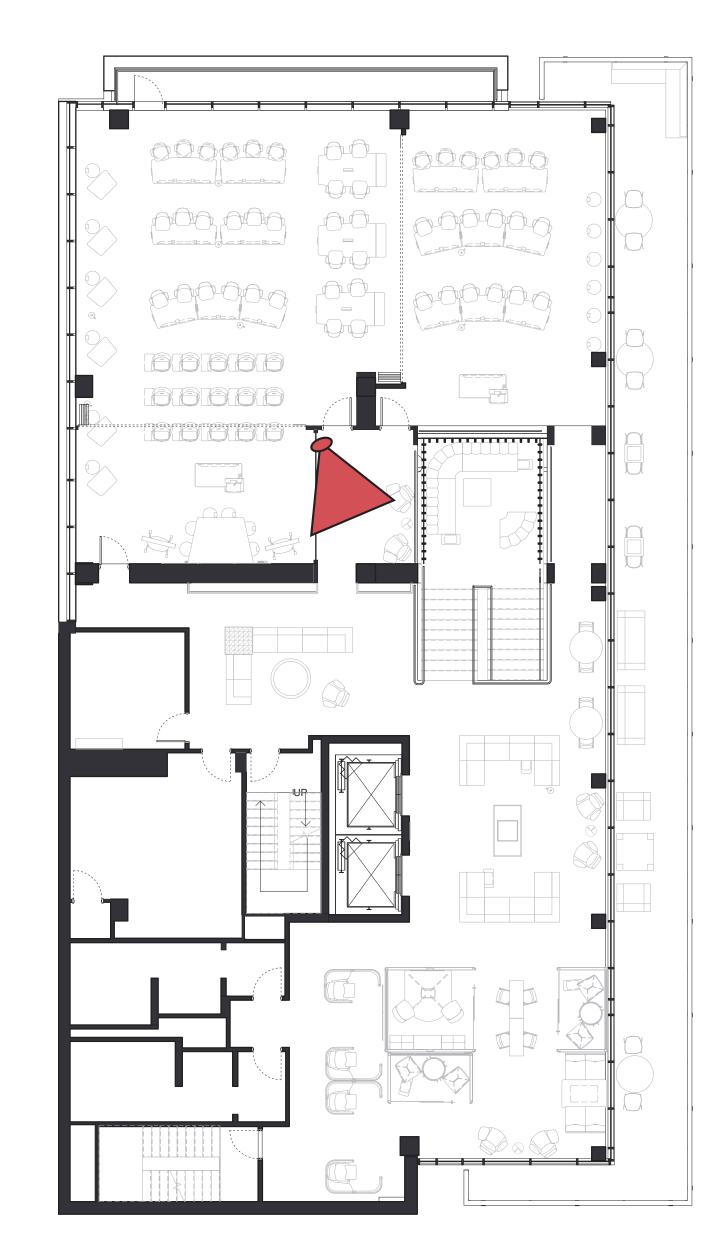
11th Floor









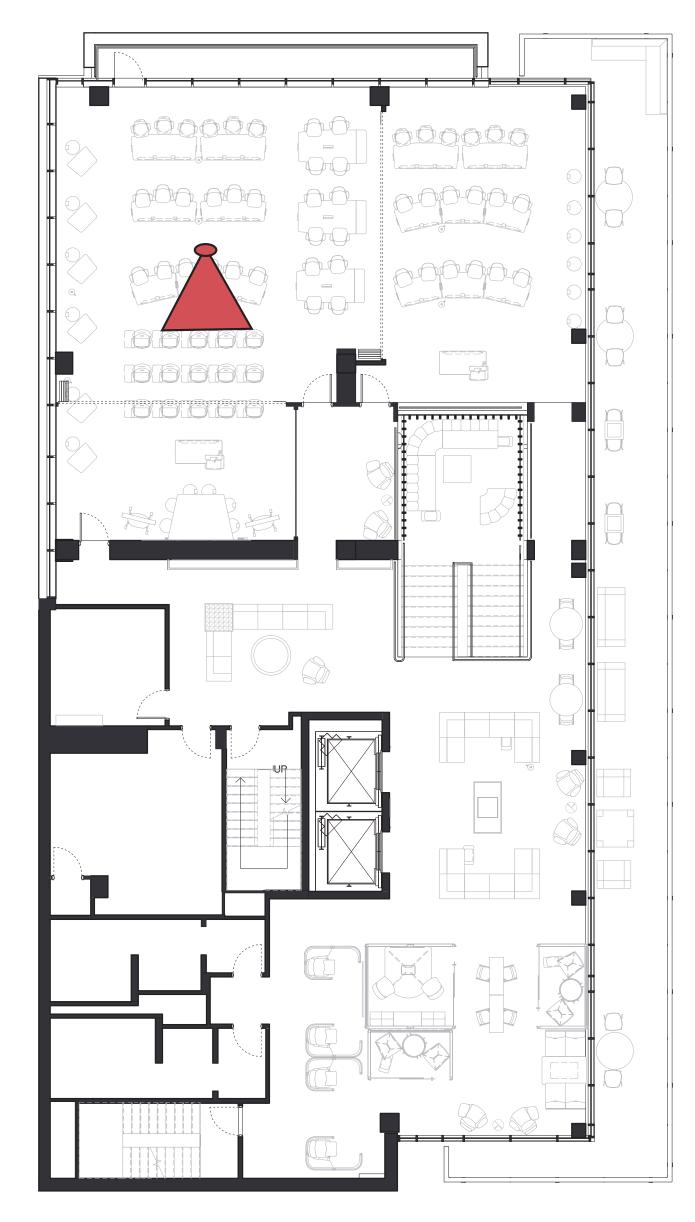


11th Floor



11TH FLOOR - EXITING CLASSROOMS





11th Floor





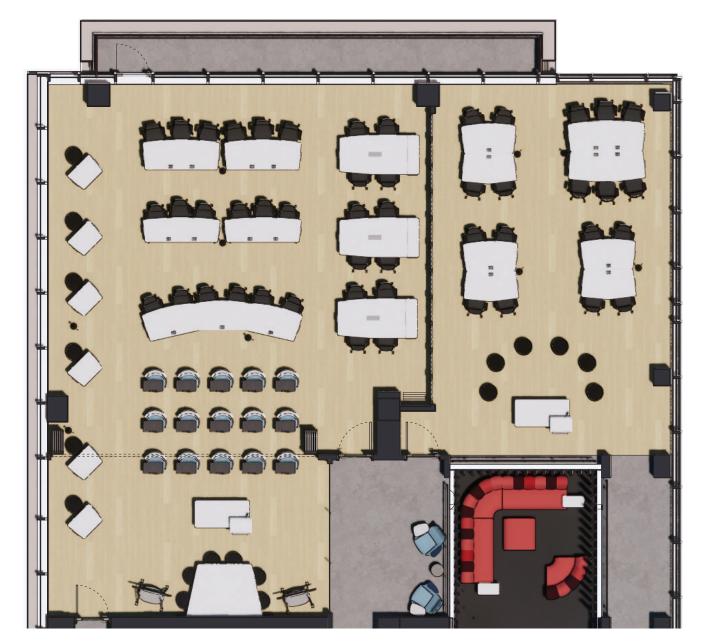




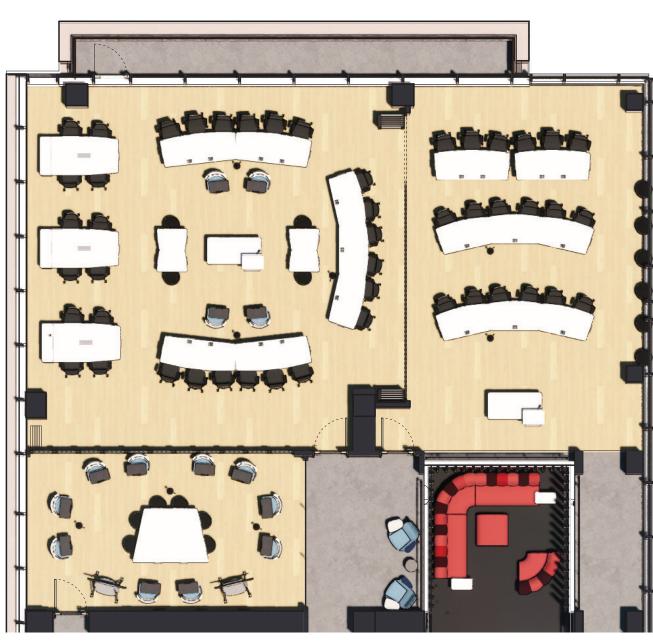


11TH FLOOR - LARGE MULTI-PURPOSE CLASSROOM

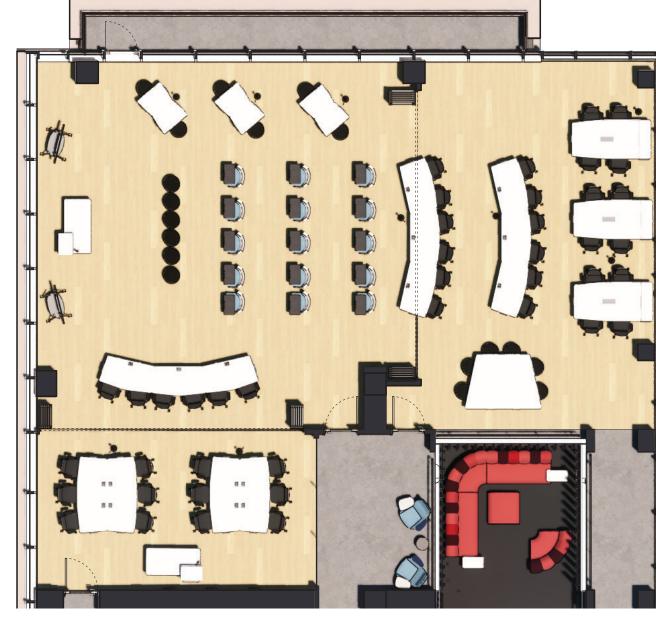




1.) One large, one small



2.) Three Small



3.) One Mega Large (or cleared out)

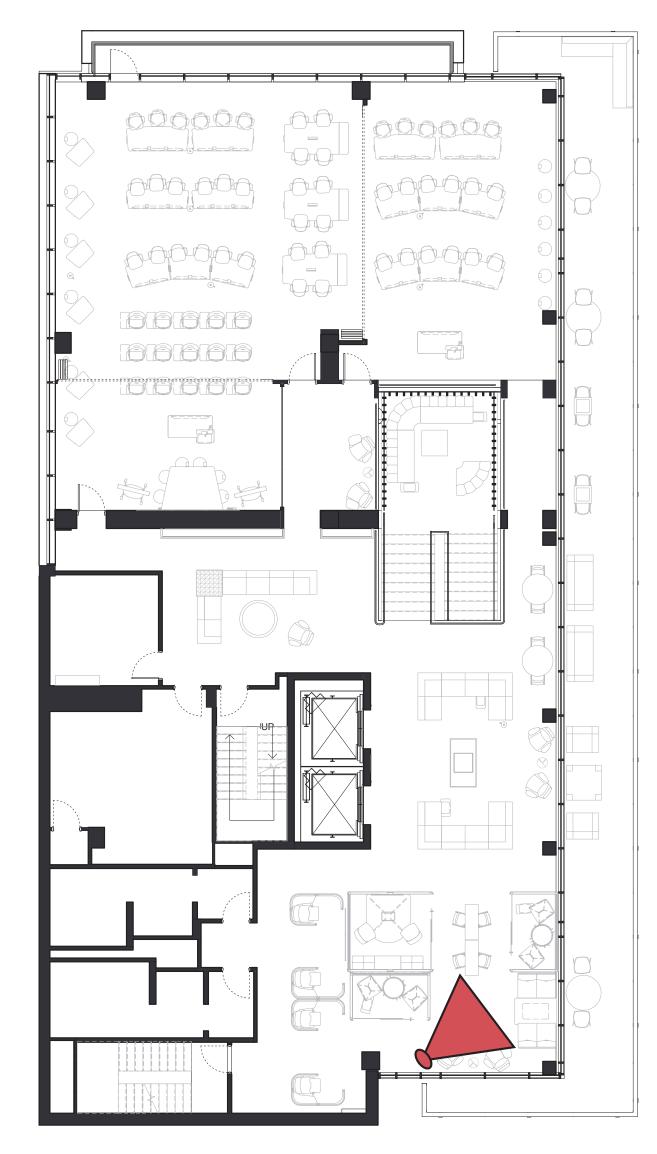
## ALTERNATIVE CLASSROOM FURNITURE ARRANGEMENTS



Shown: Three Small

## ACTIVE AND LARGE MULTI-PURPOSE CLASSROOM ELEVATIONS





11th Floor













11TH FLOOR - OPEN/CLOSED TUTORING CENTER





THANK YOU VERY MUCH

# THE H U B NEXT U

QUESTIONS??