# **Guide to Personalised Learning Experiences**

#### **Eight Strategies to Implement Personalised Learning Experiences**

Read 2 minutes

## 2. Develop Community

Strong, positive relationships are the lifeblood of personalised learning experiences. Having strong connections between students, teachers, school leaders and the community creates a sense of engagement and belonging. When learners and educators feel engaged, they are more successful.

## **METHODS**

Create a rhythm of conferencing with learners to check in, with frequent and open communication.

**Encourage frequent and multiple interactions** with peers, teachers, leadership and community members.

**Build teams of teachers** who work together on cross-disciplinary projects and make decisions together.

#### Story from the Field

Steelcase Education researchers observed a site familiar in many schools that actively implement personalised learning experiences: a genuine emotional connection between students and teachers and their principal. Instead of functioning as a remote authority figure, the principal was engaged and interested in the school community. The principal crouched down to look at students eye-to-eye as they shared their feelings or answered a quick question about their classroom progress; teachers were stopped for a quick check in to evaluate classroom activity or determine whether the teacher needed additional support. A result, we saw students proactively flock to and high-five the principal like a local celebrity. These frequent, friendly interactions underscored the shared understanding that relationships are essential to personalised learning experiences — and important contributors to creating a strong sense of community.

# LAUNCH PAD: TRY THESE PERSONALISED LEARNING ACTIVITIES TODAY

### Use Explicit Signage

Clearly stating school or classroom priorities, such as goals or valued character traits, reminds everyone of their sense of responsibility and accountability to others.

### **Create Supportive Spaces**

Physical spaces should encourage teachers and students to connect one-on-one and develop productive relationships.

#### **Model Behaviour**

Engaging in and modeling ideal behaviour is critical for students, teachers and school leaders.

**NEXT CHAPTER** – <u>Nurture Trust by Granting Freedom</u> **PREVIOUS CHAPTER** – <u>Know + Respect the Learner</u>